



A Great Idea!

Use A Rubric for Handwriting Self-evaluation.

Thank you,
Mrs. Faye Ward, Grade 4
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Looking for a way to motivate better handwriting in applied work?

- A. Review the form (see page 2) with your class discussing and clarifying the listed terms, categories, and achievement levels.
- B. Have each student apply the form to a chosen handwritten paper, selecting his/her level of proficiency in all categories, sign and hand in.
- C. Teacher then reviews, comparing with student's evaluation.
 1. If they agree, the evaluation stands and a grade may be derived from it.
 2. If they don't agree a teacher-student conference should be held to help improve the student's understanding and objectivity.

The following information may be useful as you develop your own rubric.

Definition:

A rubric is a scaled set of criteria that clearly defines for the student and teacher what a range of acceptable and unacceptable performance looks like.

Criteria should include:

- A. A definition of the evaluation task setting forth the content to be covered, knowledge or skills to be demonstrated, and context in which they are to occur.
- B. Making public what is being judged, and standards of acceptable performance.
- C. Defining what the outcome of the task will look like.
- D. Establishing anchors for performance with these four common elements:
 1. Dimensions or traits that identify the essential attributes of the desired performance.
 2. Definitions which clarify the meaning of each dimension.
 3. Scale - numbers, adjectives or both to characterize student performance.
 4. Standards to define the level of performance required on the scale.

Our sincere thanks to Mrs. Ward for sharing one of her classroom successes with all of us.

Visit www.peterson-handwriting.com for more great information on handwriting instruction and evaluation.

Four "S" Handwriting

SLANT

- 5 All letters slant forward evenly
- 4 Most letters slant forward evenly
- 3 Many letters slant forward evenly
- 2 Some letters slant forward evenly
- 1 Few letters slant forward evenly

SPACING

- 5 All letters are spaced evenly
- 4 Most letters are spaced evenly
- 3 Many letters are spaced evenly
- 2 Some letters are spaced evenly
- 1 Few letters are spaced evenly

SIZE

- 5 All letters are the correct size
- 4 Most letters are the correct size
- 3 Many letters are the correct size
- 2 Some letters are the correct size
- 1 Few letters are the correct size

SPELLING

- 5 All words are spelled correctly
- 4 Most words are spelled correctly
- 3 Many words are spelled correctly
- 2 Some words are spelled correctly
- 1 Few words are spelled correctly

Date:

Signature:
